

Understanding the Role and Value of Interaction: First Steps

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Motivation

Visual Analytics strongly emphasizes the importance of interaction. However, until now, interaction is only sparingly treated as subject matter on its own. How and why interactivity is beneficial to gain insight and make decisions is mostly left in the dark. Due to this lack of initial direction, it seems important to make further attempts in

facilitating a deeper understanding of the concept of interactivity. Therefore, different perspectives towards interactivity are discussed and cognitive theories and models are investigated. The main aim of this work is to broaden the view on interaction and spark further discussion towards a sound theoretical grounding for the field.

Two perspectives on interactivity [Stromer-Galley, 2004]

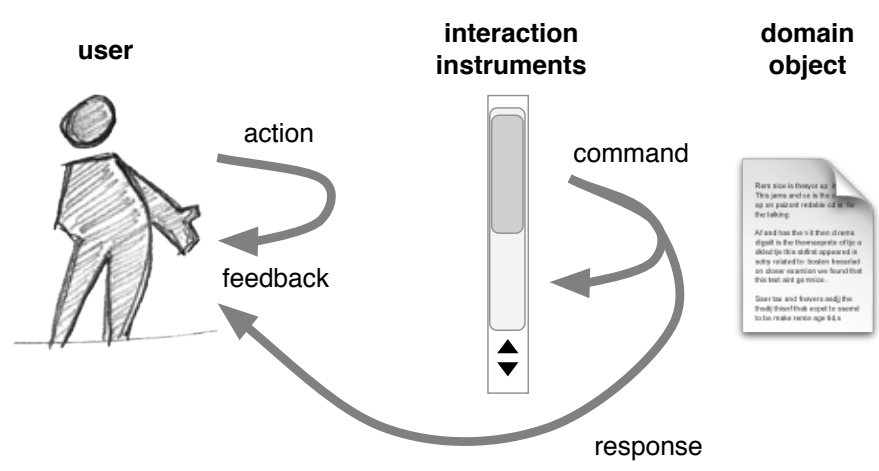


“Visual Analytics is the science of **analytical reasoning** facilitated by **interactive visual interfaces.**”

[Thomas & Cook, 2005]



Instrumental interaction [Beaudoin-Lafon, 2004]



Interaction devices



Direct manipulation [Shneiderman, 1983]



Interaction techniques



Interaction intents [Yi et al., 2007]

select	abstract/elaborate
explore	filter
reconfigure	connect
encode	

Role & value of interactivity

- the reduction of cognitive load
 - reducing the gulfs of execution and evaluation
- higher engagement
 - feeling of being in control / first person-ness
- a higher expressiveness of the user interface language
 - richer possibilities for input and output

References

[Beaudouin-Lafon, 2004] BEAUDOUIN-LAFON, M.: Designing interaction, not interfaces, Proc. of Conf. on Advanced Visual Interfaces, ACM, 15–22, 2004.
 [Hutchins, 1996] HUTCHINS E.: Cognition in the Wild. The MIT Press, 1996.
 [Leontiev, 1978] LEONTIEV, A.: Activity, Consciousness, and Personality, Prentice Hall, 1978.
 [Shneiderman, 1983] SHNEIDERMAN, B.: Direct manipulation: A step beyond programming languages, IEEE Computer 16, 8 (1983), 57–69, IEEE Press.
 [Stromer-Galley, 2004] STROMER-GALLEY J.: Interactivity-as-Product and Interactivity-as-Process. The Information Society 20, 5 (2004), 391–394.

Computational Representational Understanding of Mind (CRUM) [Thagard, 1996]

Program
 data structures
 +
 algorithms
 =
 running programs

Mind
 mental representations
 +
 computational procedures
 =
 thinking

Traditional cognitivism

Formal Logic; Rules; Concepts; Analogies; Images; Connections

Criticism:

information processing loop is closed
 difficult to take into consideration phenomena outside

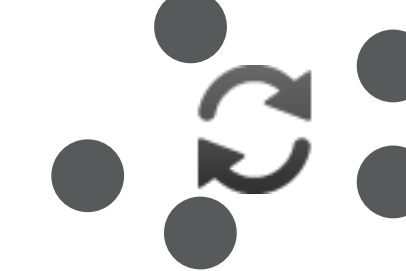
Postcognitivist theories

Situated Action [Suchman, 1987]



people acting in a situation

Distributed Cognition [Hutchins, 1996]



cognitive system composed of individuals and artifacts

Activity Theory [Leontiev, 1978]



(purposeful, mediated, human social) activity

What's next?

- cognitive interaction model
 - as basis
 - descriptive: the ability to describe a wide range of existing methods
 - evaluative: enable the assessment of multiple design alternatives
 - generative: help in designing new methods
- collect empirical evidence
 - via experiments

Contact

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